PHYS270

Electrodynamics, Light, Relativity and Modern Physics Spring 2017

Dr. Matt Severson

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Office hours TBD

Lecture MWF 12:00 - 12:50 PHY 1412

Sec	Discussion	TA	email	Office hours
0201	M 9:00-9:50 PHY 1402	Tyler Dewey	tdewey1@umd.edu	
0202	W 9:00-9:50 PHY 1402	John Hannegan	johnh2@umd.edu	
0203	M 10:00-10:50 CHM 0119	John Hannegan	\uparrow	
0204	M 11:00-11:50 MTH 0303	John Hannegan	\uparrow	
0205	W 11:00-11:50 PHY 1204	John Hannegan	\uparrow	
0206	W 10:00-10:50 PHY 0405	John Hannegan	\uparrow	
0207	M 10:00-10:50 PHY 1219	Sanjukta Krishnagopal	sanjukta@umd.edu	

NOTE: Details in this syllabus should be taken as tentative. I will notify you when changes are made.

Course Description

The 161-260-270 course sequence gives an introduction to the concepts of classical and modern physics intended for students studying engineering or other similarly mathematical sciences. This third course in the sequence will cover magnetism, electromagnetism, optics, AC circuits, special relativity, and modern physics topics concerning quantum mechanics.

Prerequisites: MATH241, PHYS260, and PHYS261 (or equivalent credit)

Co-requisite: PHYS271

Textbook: Physics for Scientists and Engineers, with Modern Physics, 3rd ed., with Mastering Physics. R. Knight (Pearson, 2013).

Assignments

Homework: I will assign homework roughly every week; the homework will be designed to develop your **ability** to *set up and solve* problems pertaining to the mathematical physical laws studied in each chapter; required exercises will be completed in Mastering Physics online (see more below). I will also assign some recommended exercises from the book to be worked out on paper; solutions will be provided after the fact.

A late assignment may incur a penalty, depending on the extent and circumstances. I will drop your lowest assignment score before computing your average.

Quizzes: You will have about 7-8 quizzes, which will take place in the first ~ 10 minutes of most discussion sections. Quizzes will be closed book, but all formulae will be provided for you. The quiz problems will be largely straightforward and are intended to check your basic competency in topics from recent homework assignments. I will drop your lowest quiz score before computing your average.

Exams: You will also have 3 exams, consisting of a couple short-answer questions about basic concepts and several homework-like problems to solve. The second exam will be pseudo-cumulative but will not explicitly test on material covered on the previous exam. The third exam will likely be cumulative, despite my preferences, due to Engineering dept regulations.

Tentative exam dates are Mon, Feb 27; Fri, Apr 7; and Tue, May 16 (final exam time). Any changes will be announced well in advance.

Mastering Physics

You will need to purchase a *Mastering Physics* access code in order to complete the required portion of the homework exercises through their online system. The code can be purchased bundled with your textbook at the bookstore (or elsewhere) or can be obtained independently through the system website: *MasteringPhysics.com*.

The financial obligation involved here is an unfortunate aspect of extreme class sizes, but the system provides additional study resources and assignment feedback to make up for the added cost.

Discussion

Discussion sessions will consist of the short quizzes mentioned above followed by about 40 minutes of time to work with the TA on any problem or difficulty you have come across in the homework assignments.

Grading Scheme

Homework	25%
Quizzes	30%
Exams (3)	45%

ELMS Posts and Communicating with Me

I will clearly post all announcements, assignments, due dates, and other important information on the course ELMS page. I will also use ELMS to send course-wide emails when necessary. *It is your responsibility to find such information on ELMS*. Please check the page regularly for updates. I will be rather inflexible in dealing with problems that arise due to your failure to know things that have been said on ELMS.

That said, the TA or I will be happy to answer any other questions about course material, trouble with assignments, etc as they arise. Please feel free to send me email at any time for such reasons.

Attendance, Religious Observances, and University Closures

Your TA and I will be paying attention to who is here, who is participating, who comes to office hours, etc. Playing along in these ways will be beneficial to you in the event of borderline performance in the course. For instance, if you wind up at the cutoff between two letter grades at the end of the semester, the effort you put forth throughout the course may be pivotal in my decision as to where to draw the line.

All that said, if you already know this material well, and you're only taking the course to earn required credit, I will not be offended by your regular absence in the classroom, and you will not be penalized for it, as long as you are present for exams and quizzes, all of your assignments are turned in promptly, and your performance is satisfactory.

If you need to miss a deadline or an exam for a religious observance or other legitimate reason, please notify me in advance, and preferably ASAP. If you miss an exam due to illness or emergency, please get in touch ASAP after the fact. In all cases, a makeup exam will be arranged accordingly.

If the university is closed due to inclement weather or some emergency situation on or near an exam day or other important date, I will contact you on ELMS with further instructions.

Academic Integrity

Learning to solve problems in physics can be a difficult and tedious process; often students find it beneficial to work with a partner on such problems. This sort of behavior is encouraged, although you should avoid larger groups to discourage stragglers.

That said, it is crucial that all students create and submit *their own* assignments. It will usually be easy to tell your assignments apart, and so also easy to see if you have copied someone else's work. Furthermore, Mastering Physics provides ample information with your submissions to detect use of "alternate methods" of assignment completion. Such behavior will not be tolerated and may result in an XF grade for the course and/or further action taken by the Student Honor Council.

Students with Disabilities

Accommodations will be provided to enable students with disabilities to participate fully in the course. Please discuss any needs with me at the beginning of the semester, so that appropriate arrangements can be made. Students who are registered with DSS and plan to take exams at their facilities should provide the pertinent authorization forms (electronic format is fine) *at least* one week prior to each exam date.

PHYS 270 Tentative Schedule Outline Spring 2017

Wk	Week of	Ch(s)	Content	
1	Jan 23	32	magnetism, magnetic Fields	
2	Jan 30	32, 33	magnetic forces, induction, Faraday's law,	
3	Feb 6	33, 34	inductors, RC/RL circuits, electromagnetism,	
			Maxwell's eqns	
4	Feb 13	34, 35	EM waves, AC Circuits, filters, RLC circuits	
5	Feb 20	$35, 22^*$	RLC, light, optics, interference	
6	Feb 27	22, 23	diffraction, ray model, reflection	
			Exam 1 - Mon, Feb 27, Ch 32-35	
7	Mar 6	23, 24	refraction, lenses, mirrors, optical instruments	
8	Mar 13	36^{*}	relativity, time dilation, length contraction	
9	Mar 20		No class due to Spring Break holiday	
10	Mar 27	36	Lorentz transformations, relativistic \vec{p} and E	
11	Apr 3	37	modern physics intro, light emission/absorption,	
			atoms Exam 2 - Fri, Apr 7, Ch 22-24, 36	
12	Apr 10	38	Photoelectric effect, photons, quantization	
13	Apr 17	38, 39	Bohr hydrogen atom, double-slit expt, duality,	
			the wave function	
14	Apr 24	39, 40	more wave function, uncertainty principle,	
			Schrodinger eqn	
15	May 1	40	particle in a box, finite wells, tunnelling	
16	May 8	41	more H atom, spin, Periodic table, excited states	
17	May 15		Exam 3 - Tue, May 16, 6:30pm	

 * - indicates non-sequential jump in the textbook.