

## The Physics Major – Secondary Education Specialization

The Education Physics area of concentration is designed to accommodate students obtaining a teaching certificate through the College of Education. However, completing all the courses in the Education Physics area of concentration does not in itself satisfy all requirements for obtaining a teaching certificate. Students pursuing the Education Physics area of concentration who want to also obtain a teaching certificate in secondary education must first apply and be admitted to the Secondary Education Program in the College of Education and then complete additional courses in that program.

### **Introductory Physics Sequence (14 credits)**

PHYS 171 (3): Introductory Physics: Mechanics and Relativity

PHYS 174 (1): Physics Lab Introduction

PHYS 272 (3): Introductory Physics: Fields

PHYS 275 (2): Experimental Physics I: Mechanics and Heat

PHYS 273 (3): Introductory Physics: Waves

PHYS 276 (2): Experimental Physics II: Electricity and Magnetism

### **Introductory Education Courses (3 credits)**

TLPL101 (1): Inquiry Teaching of STEM in Elementary School

TLPL102 (2): Inquiry Teaching of STEM in Middle School

### **Supporting Mathematics/Mathematical Methods Courses (15 credits)**

MATH 140 (4): Calculus I

MATH 141 (4): Calculus II

MATH 241 (4): Calculus III

PHYS274 (3): Mathematical Methods for Physics I

### **Upper-level Physics Requirements (16-17 credits)**

PHYS371 (3): Modern Physics

PHYS373 (3): Mathematical Methods for Physics II

PHYS375\* (3): Experimental Physics III: Waves, Optics and Modern

Physics PHYS410 (4): Classical Mechanics

or PHYS411 (4): Electricity and Magnetism

PHYS4XX (3-4): Advanced Physics Elective

### **Upper-level Education Courses Junior/Senior Required Education Courses (12 credits)**

EDHD426 (3): Cognitive and Motivational Literacy Content

EDCI488M (3): Selected Topics in Teacher Education; Knowing and Learning

EDCI488P (3): Selected Topics in Teacher Education; Project Based Instruction

EDCI488W (3): Selected Topics in Teacher Education; Perspectives in Science

### **Suggested (not required) Computational Physics Course (3 credits)**

PHYS165 (3): Introduction to Programming for the Physical Sciences

(students with computer programming experience may want to consider taking the more advanced

PHYS474 (3): Computational Physics.)

\*PHYS375 may be replaced by an additional, non-seminar 400-level approved Physics course of 3-4 credits.